

MHELM Pilot Review Workshop Impact

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Structure of the Workshop Session on Impact

Presentation of quality review of impact (Alice Buzdugan)

- Overall quality of impact
- Suggestions for change

Deciding on action (David Dawson)

- Decide on impact approach
- Approach across modules

Module working group (Module leads)

- Discussion key revisions
- Allocation of revisions tasks



EU Partner Overall Feedback on Impact

- **The sessions and assessments need to focus more on the objective of providing immediate impact for the candidate, universities, and HE sector.** This means that there needs to be more emphasis on doing things with the theory and frameworks and evaluating the action taken both within the module delivery and in the assessments.
- **We would recommend that the Managing People module asks candidates to change the way they work with their team in some way.** It may be that the assessment asks candidates to attempt to address a people management issues in their team and reflect on the outcome?
- We would recommend that at least one of the assessments focuses on candidates from different universities working together on HE sector wide issues. It is the assessment for the managing change module that is best suited to this.
- Aiding the participants to develop (several) impact projects for the Final Evaluation.



EU Partner General Feedback I

- Overall the module content is good and the best sessions are also very strong on pedagogy.
- The main issues for consideration and change are the need to produce and demonstrate impact through the programme for the individual candidates, universities taking part, and the HE sector as a whole
- In our view, it is through simple changes to assessment (and its reorientation to focus on assessing reflection on action) that impact can be promoted.



EU Partner General Feedback II

- The evaluation responses show that the programme content and pedagogy are very good and only minor aspects need adjusting. For example, if elements in content overlap, they need to be adjusted; also it might be useful to adjust some interactive pedagogy elements to support consolidating the new knowledge acquired
- Offering assistance and support (if needed) with focus on the impact of the programme.



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Questions – Discussion

THANKYOU